



Digital and Print Resources

FOR PreK-12

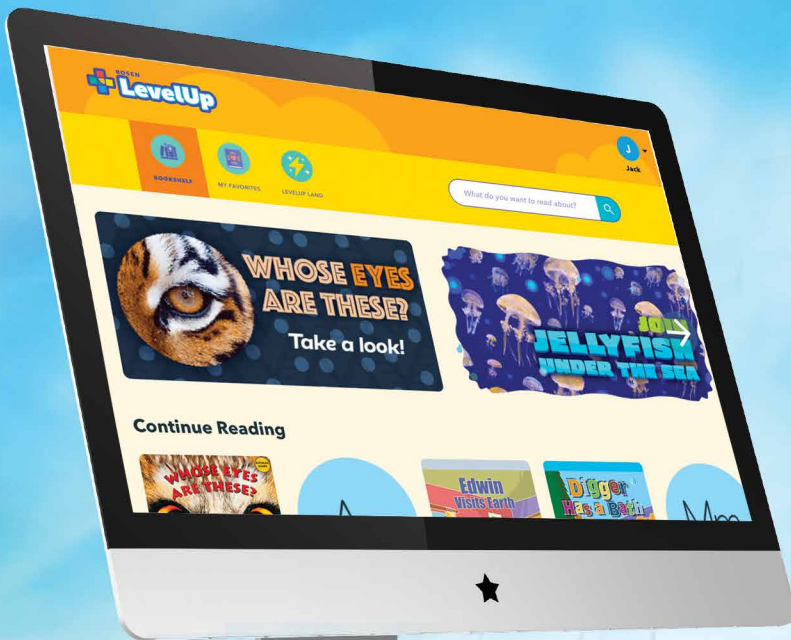


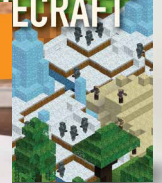
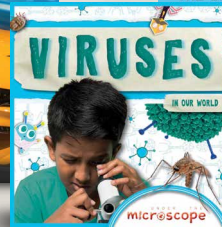
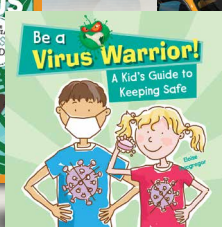
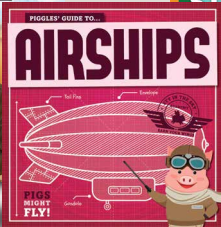
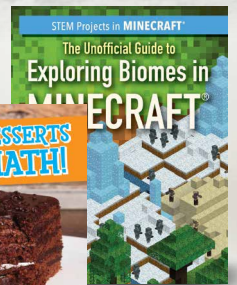
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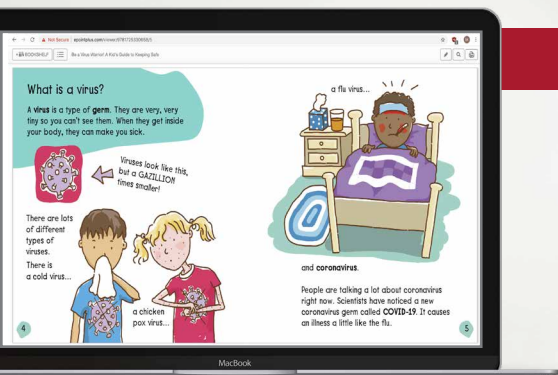


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Checkout and place your order and customer service will contact you to arrange future delivery of the print editions when your school is ready to accept shipments

Must use promo code ebook20 when placing your order

Offer expires June 30, 2021

Cannot be combined with any other offers

Offer not valid on packaged programs

Minimum order quantity of 10 titles



A Customized Digital Library for Every Student

PreK-3 Foundational Literacy

"Rosen LevelUp is a powerful adaptive literacy platform that allows teachers to easily sort texts to align to their instructional design as well as to their students' instructional needs. It is the ability to flex the resource and to use it across the gradual release within the literacy block that makes it so special. The benefit to the student is immediate as texts are accessible in various formats and can be utilized in any classroom at any time. The ease of integration is a great strength of the platform." —*Amber Molloy, Program Administrator of Literacy in the Office of Professional Learning for Montgomery County Intermediate Unit, Montgomery County, PA*



Request 30-Day Free Trial! Call 800-237-9932 or Visit Us at: levelupreader.com



Canvas



Schoology



Classroom



Teams



Brightspace



Blackboard



Classlink



Clever SSO



OneRoster

Rosen LevelUp is an adaptive reading platform that brings educators and students to one robust resource to foster students' foundational literacy development. Supporting small group, whole class, and individualized practice, Rosen LevelUp provides a personalized experience to promote and track the successful acquisition of key reading skills. The adaptive platform includes over 2,400 high-interest authentic fiction and nonfiction titles and intuitive educator tools to motivate and engage students for skill-building and literacy growth.

"Rosen's LevelUp is a smooth, reader-friendly eBook platform...coupled with a broad set of instructional tools for teachers and utilities for classroom management and data reporting." —*School Library Journal*

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and
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Interactive Phonics Titles



The Rosen LevelUp interactive phonics titles provide systematic practice that builds students' skills in phonemic awareness. The state-of-the-art 3D animation program follows a complete scope and sequence, addressing topics from emergent letter-sound correspondence to multisyllabic and compound words. The 110 texts include audio, writing practice, and engaging activities that make learning fun for all students!



Engaging Student Gaming Environment

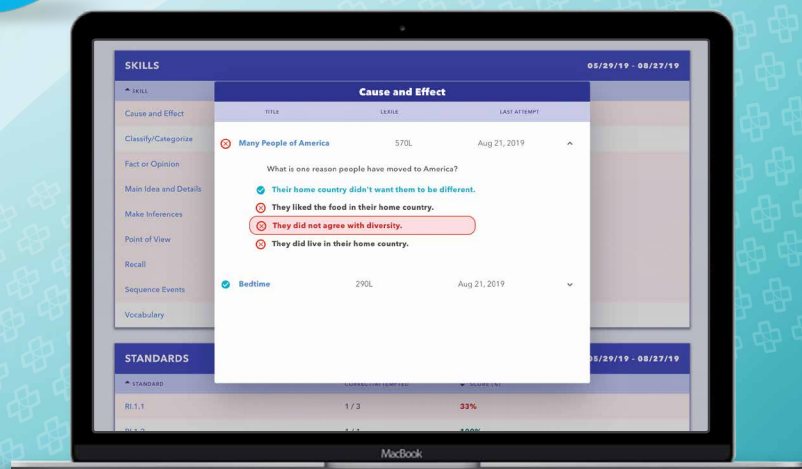
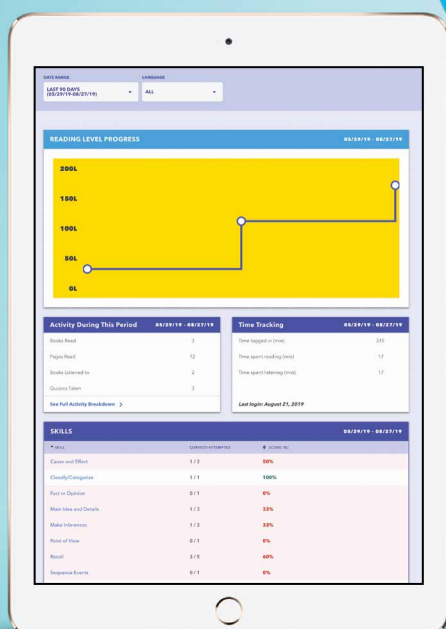
LevelUp Land's gaming environment maximizes student engagement without distracting from learning goals. Learners will be able to freely play and wander through an immersive 3D environment similar to the most popular gaming platforms of today.



Robust Reporting for Analysis

Rosen LevelUp offers robust, intuitive reporting for analysis. Educators have access to essential reporting at-a-glance or for download, plus the ability to drill down multiple data points to assess mastery in state ELA standards and key reading skills.

Reports illustrate individual, class, school, and district performance and allow for proper intervention to **IMPROVE PERFORMANCE**

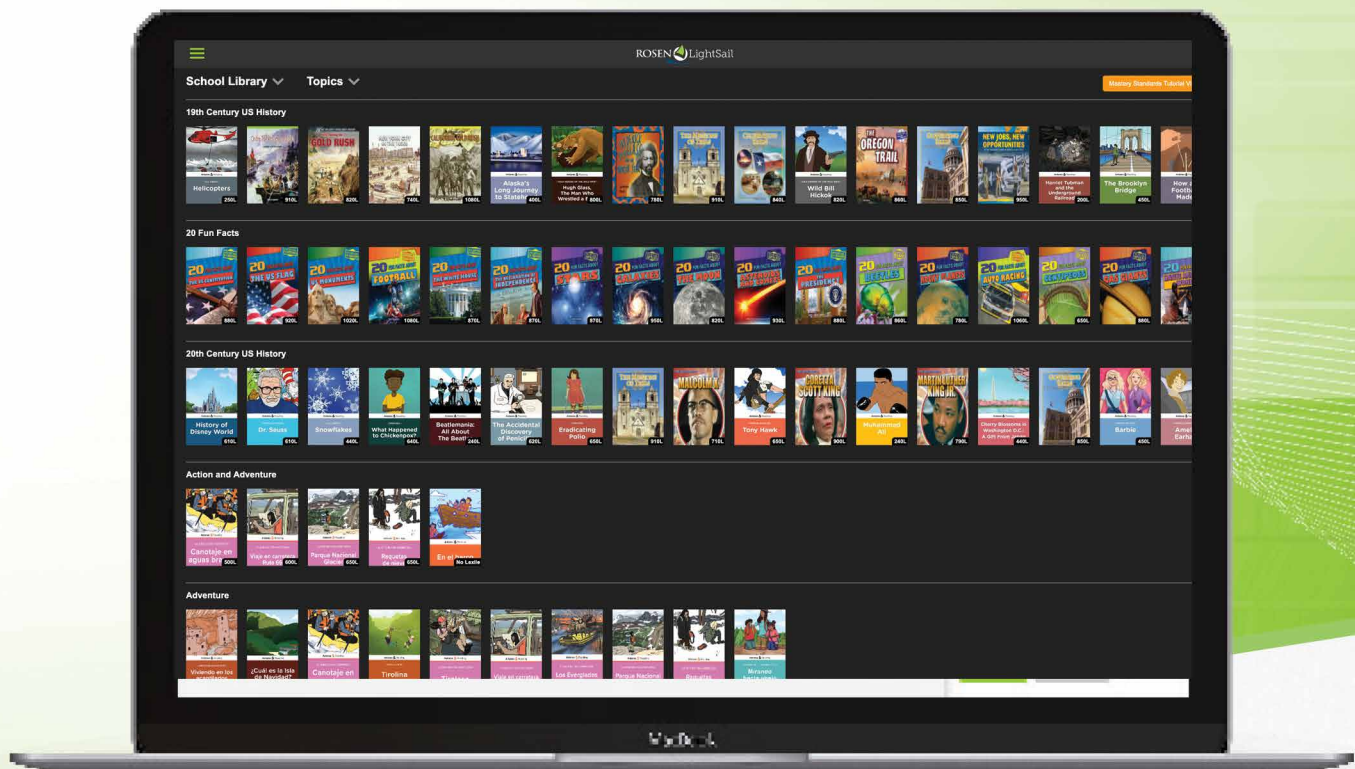




READ. LEARN. GROW.

The Most Adaptive 3rd–12th Grade Reading Experience

"**Rosen-LightSail** provides a tool many schools can embrace in the physical classroom, where internet connectivity is assured, with equally strong potential in the current online learning environment. The easy-to-follow tutorials for educators, students, and families allow for quick access to abundant informational texts along with fiction. The robust support and enhancements for remote reading make this a particularly apt choice for building, maintaining, and assessing a reading culture for connected students learning from home." —*School Library Journal*

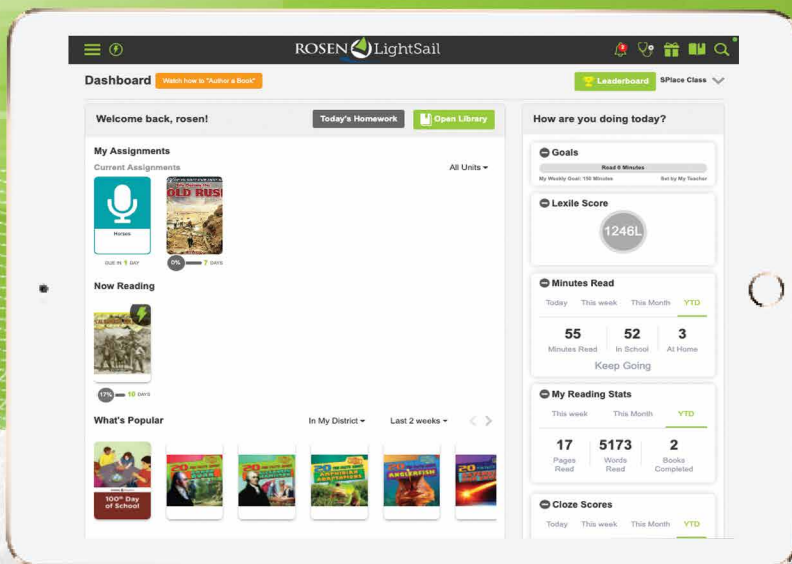


6,000 BOOKS WITH EMBEDDED ASSESSMENTS!
CURRICULUM BUNDLES AVAILABLE BY GRADE, SUBJECT, & LEXILE® LEVEL

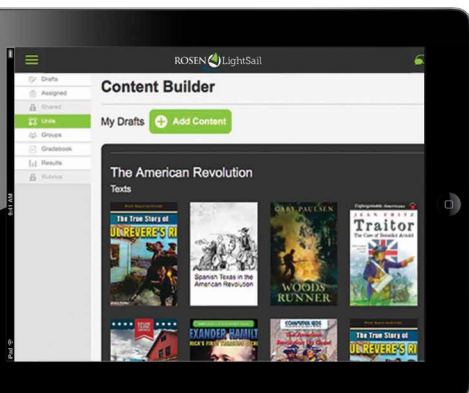
STANDARDS ALIGNED

The Rosen-LightSail platform personalizes the reading experience for students in grades 3–12. Starting with an initial assessment, Rosen-LightSail automatically aligns each of your student's libraries based on their reading abilities and interests. With embedded Lexile® assessments and continuous progress monitoring, educators are provided information essential to schools' data-driven, results-oriented commitment to individual student achievement.

A FOCUS ON ELA & CONTENT AREA LITERACY



Rosen-LightSail has three key features that match students with appropriate fiction and nonfiction titles while adding to the individualized reading experience. These features will close the gap for struggling students and help accelerate progress toward their literacy goals.

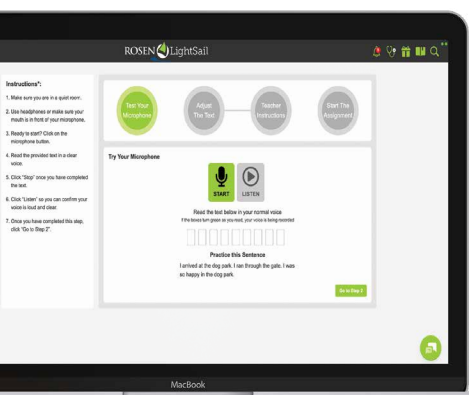


CONTENT BUILDER

The Content Builder functionality empowers educators and curriculum developers to import relevant texts, create assessments across subject areas, and align to state curriculum standards.

PERSONALIZED READER

Our Personalized Reader module includes 60+ options to personalize the reading experience for students with Dyslexia, ADHD, Autism, visual impairments, auditory impairments, and our mind-wandering students.



FLUENCY BUILDER

The Fluency Builder module adds exciting new functionality to Rosen-LightSail for the quick and reliable creation of customized reading, writing, listening, and speaking tasks to accurately monitor literacy growth for each student.

Reading just **30 minutes** a day on Rosen-LightSail leads to **3.9x gains**.

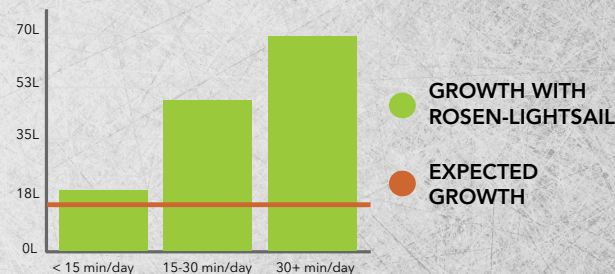


Research by Johns Hopkins School of Education.
[Learn More](#)

EFFICACY STUDY

17 High Need NYC DOE Middle School

LEXILE® GROWTH VS. DAILY READING MINUTES



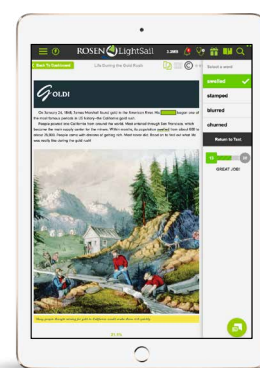
TARGETED INSTRUCTION & LITERACY GROWTH

Rosen-LightSail brings to students the best high-interest and curriculum-aligned titles, complete with embedded formative assessments that engage students and adapt their reading experience to build stamina and ensure growth. In-text formative assessments allow continuous progress monitoring in real time and provide information essential to schools' data-driven, results-oriented commitment to individual student achievement.



EMBEDDED CLOZE ASSESSMENTS

Rosen-LightSail provides students an authentic reading experience while also collecting data through embedded Cloze (fill-in-the-blank) assessments. Cloze assessments allow monitoring of a student's Lexile® measure, helping identify where that student is on the spectrum of reading comprehension.



MULTIPLE CHOICE & SHORT ANSWER RESPONSE

In addition to Cloze assessments, multiple choice and short answer response assessments provide teachers with additional insight into students' reading comprehension abilities. Multiple choice assessments are graded automatically, and teachers can view student progress categorized by standards on the Reports page. Short answer response questions are graded by teachers using blind grading.



Rubrics

Rosen-LightSail provides teachers with exemplar-based rubrics and rationales in order to facilitate grading and provide students with quality, actionable feedback. The tool helps teachers choose from a bank of rubric templates to assess students' short response questions and fluency recordings. Teachers can also edit a template to make it their own.





**BUILD
FLUENCY AND
COMPREHENSION
SKILLS WITH
ROSEN
CLASSROOM
LEVELED READERS**



The complete leveled bookroom and professional learning solution for grades K-5. Provides whole school core content and standards-aligned instructional support.

Rosen Classroom Leveled Bookroom

Leveled Reading Collections

- 26 guided reading level collections to choose from
- Nonfiction and fiction titles
- 6 copies of each title in slipcases
- Durable plastic bins for leveled storage
- Spanish language titles available

Professional Support

- Customized professional learning support online or onsite

LEVELED bookroom



Guided reading instruction is an essential component of the literacy block for schools today. In order for guided reading to be successful, teachers must have access to a variety of text from various genres and at all reading levels to meet the needs of the students they serve. The Rosen Leveled Bookroom not only provides the text students need, but also the resources teachers must have to be successful with guided reading instruction.

Content-Based Balanced Literacy



Rosen Classroom believes that blending content into the English language arts and the reading block allows students not only to work on their reading, writing, and word study skills, but also provides them the necessary content for their other academic studies.

As emphasized in educational standards, the acquisition of knowledge and skills is strengthened by the application of language skills through a variety of content. Quality content stimulates inquiry, conceptual understanding, content-specific vocabulary, and independent thinking.

We specialize in high-quality, high-interest, leveled, standards-aligned content. When these resources are combined with the foundational skills of reading, writing, and word study, this literacy approach increases comprehension of the content and the fluency of the reader.

Teachers can differentiate learning using leveled texts and accompanying resources through a variety of instructional models, including guided reading, work stations or centers, small group instruction, inquiry-based learning, and more.

As students build comprehension and fluency, they are then able to use the process skills of Listening, Discussing, Collaborating, Critical Thinking, Researching, and Presenting to become not just consumers of information, but creators!

Our Content Partners



WEST 44 BOOKS™



ROSEN digital»





FOCUS ON SOCIAL AND EMOTIONAL LEARNING

Teaching Social *and* Emotional Skills

The Focus on Social and Emotional Learning program is intended for flexible implementation across 30 weeks of instruction in the school year.

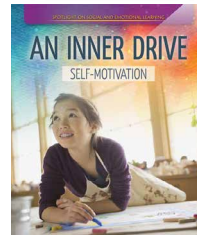
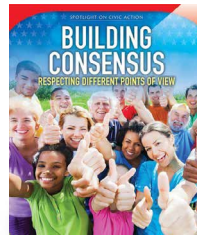
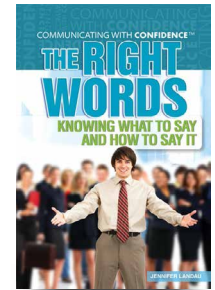
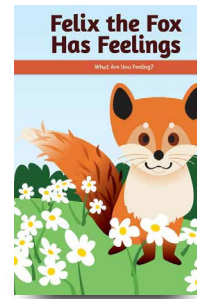
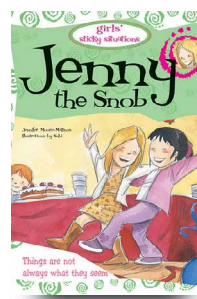
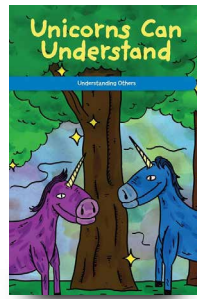
CASEL's five (5) competencies provide the framework for each grade level's books and lesson plans. Each competency is "kicked off" with an introductory lesson plan that showcases the concept and hooks the student into learning more about it.

Each of the competencies is then broken down into CASEL's suggested four to six (4-6) subcategories of skills and knowledge for student learning. In each of these subcategories, one (1) weekly lesson plan has been provided. For each lesson plan, one to two (1-2) age-appropriate fiction and/or nonfiction books have been provided to serve as the literacy anchor for the SEL skill.

The lessons are 20-30 minutes in length. They have a modular design in "chunks" that can be pulled apart and implemented flexibly according to the needs of the students and teacher.



The term “social emotional learning” was coined at a meeting of educators, scholars, and child care stakeholders held at the Fetzer Institute in 1994, out of a concern for the lack of coordination among the multiple social health school programs of the time. From that meeting also emerged The Collaborative for Academic, Social and Emotional Learning (CASEL), whose work deeply informs our lessons. Since that meeting, two decades of research on SEL have proven both its short-term and long-term benefits for our youth.



CASEL defines five interrelated competencies, or domains, of social emotional learning

SELF-AWARENESS

Self-awareness is the degree to which a child knows her inner world: her hopes, dreams, fears, and goals; her strengths and challenges; and how her feelings and thoughts influence her actions.

SELF-MANAGEMENT

Self-management is the set of skills and attitudes required in order for a child to manage his emotions, meet challenges, and set his sights on an outcome.

SOCIAL AWARENESS

Social awareness involves the ability of a child to feel empathy for others, to take the perspective of someone other than herself, and understand social norms in a given situation.

RELATIONSHIP SKILLS

Relationship skills provide a child with the means to live and work fruitfully with others by communicating effectively, working collaboratively, and negotiating conflict.

RESPONSIBLE DECISION-MAKING

Responsible decision-making requires a child to be able to accurately assess the consequences of his actions, and to take safety, ethics, and the health of himself and others into account when making decisions.

Self-awareness
(Weeks 1-6)

Self-management
(Weeks 7-13)

Social awareness
(Weeks 14-18)

Relationship skills
(Weeks 19-23)

Responsible decision-making
(Weeks 24-30)

Content of a typical SEL lesson plan

We employ the activities of thinking, reading, speaking, and writing in each lesson, which allows students to master and apply the content through multiple access points.

Essential Questions:

Essential questions encourage deep thinking and are central to social and emotional learning. Students demonstrate their knowledge by answering these questions and related “I can” statement that serves as the learning target for the lesson.

Focus Activities:

The focus activity provides a quick, yet thorough dive into the main social and emotional learning concept.

Writing Prompts:

The writing prompts serve as a method by which students can apply the targeted SEL concept to their own contexts and lives.

Extension Activities:

Extension activities are a series of suggestions for deepening and broadening student interactions with the SEL concepts through multiple methods of engagement and differentiation.

Each lesson will have four extension suggestions:

- To Reinforce: to give extra practice in the SEL concept
- To Accelerate: to increase learning for those who have mastered the SEL concept
- School/Home Connection: to share the SEL concept with the family of the student
- Classroom Management Connection: to strengthen classroom management via incorporation of the SEL concept



Rosen Phonics Readers

Grades Pre K-2 (A-D)

Rosen Phonics Readers is a complete and comprehensive classroom program created with both quality of instruction and economy of time in mind. Rosen Phonics Readers provide authenticity in linguistic context to contribute to a complete learning experience for students, while also providing educators with an easy go-to program for either primary or supplemental use.

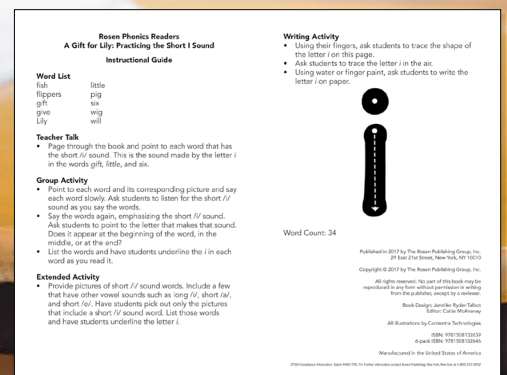
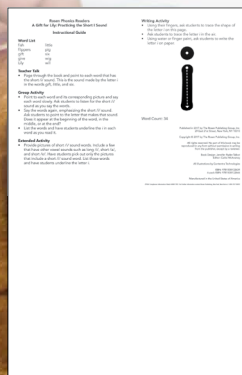
Phonics is the method of teaching children to "sound out", or decode, words. Children learn to recognize each of the phonemes in the English language and their associated graphemes, and how those sounds and letters combine to form whole words. Phonics therefore can be seen as a set of rules about letter-sound correspondences that readers must learn to recognize and use automatically.

Phonics as a method of teaching English has been subject to some valid criticisms in the past. The **Rosen Phonics Readers** program is designed to address those criticisms, most importantly the authenticity of instructional materials.

The best educational experiences are authentic—those that place the skills, rules, or ideas being taught in real context. To be most successful, beginning readers need the opportunity to immediately place phonics rules in context of real, relatable stories.

Each **Rosen Phonics Reader** does just that, providing essential explicit phonics instruction with the benefits of embedded phonics (the Whole Language approach).

Concise and easy-to-reference suggestions for whole class and small group instruction are included in the back of each book. All readers are also leveled using Fountas and Pinnell levels (A-D), for easy integration into any Guided Reading or literacy intervention program. Educators can thus differentiate instruction and implement the program in the way they feel best benefits their unique learners or classrooms.



SAMPLE INSTRUCTIONAL GUIDE INCLUDED WITH EACH BOOK

Rosen Phonics Readers



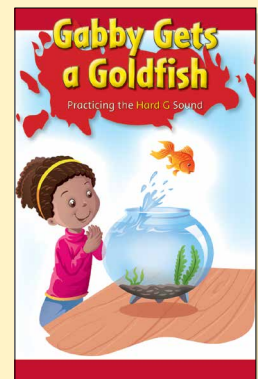
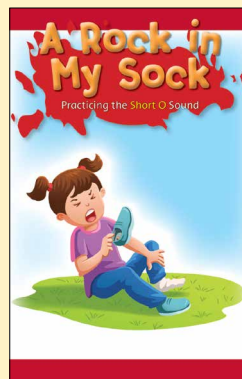
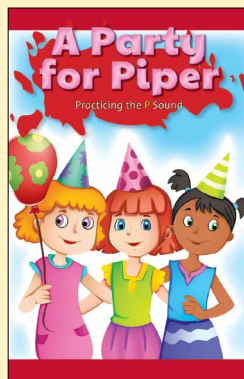
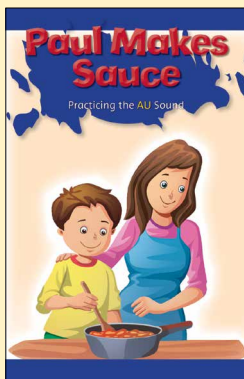
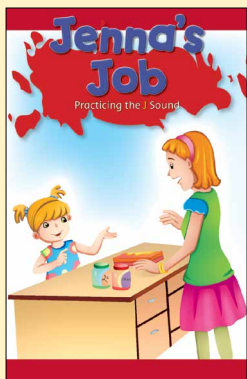
- Complete lesson plans are easy to implement and adapt to meet your classroom needs
- Offer group and individual activities
- Extended Activity for easy modification



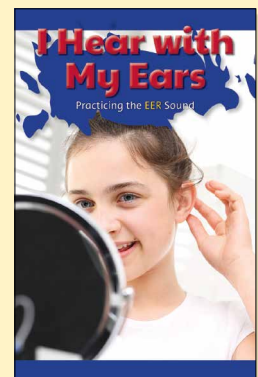
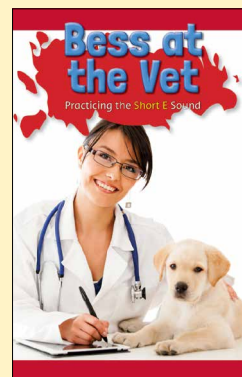
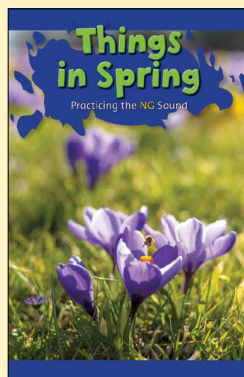
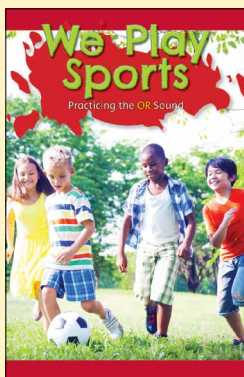
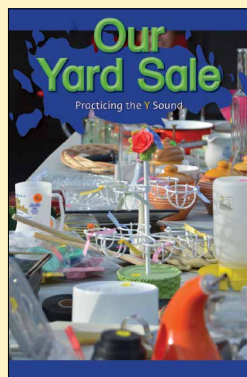
Each complete collection includes:

- 47 titles, each devoted to one phoneme
- Complete instructional guide for each title
- Support for ELA standards in fiction and nonfiction literacy

FICTION



NONFICTION



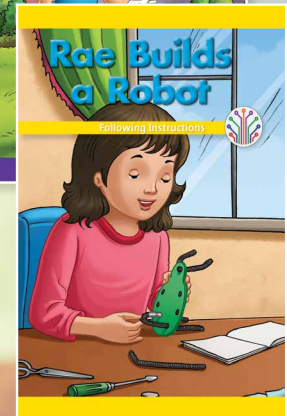
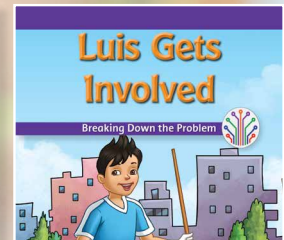
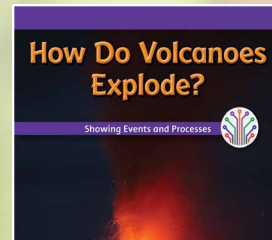


COMPUTER SCIENCE

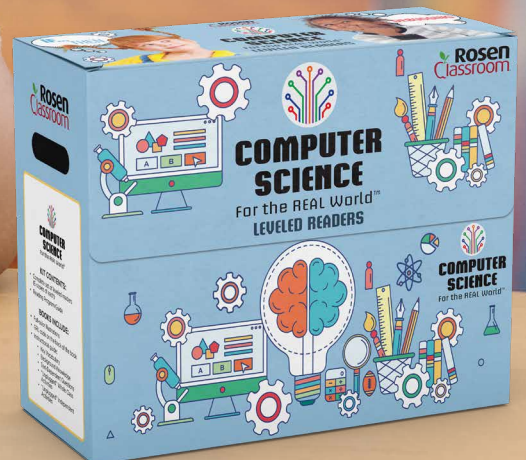
For the REAL World™

Computer Science leveled
FICTION and **NONFICTION** readers
for Grades **K-5** in
ENGLISH and **SPANISH**

**LEVELED READERS
THAT TEACH
COMPUTATIONAL
THINKING**



Correlated to
**ISTE, CSTA,
& K-12 CS
Standards**





COMPUTER SCIENCE

For the REAL World™

In today's world, computer science literacy is as important as reading, writing, and math. Computer science will be a part of every student's future career, regardless of the discipline, and is therefore an essential part of college and career readiness. At school districts throughout the country, and in conjunction with parents' wishes, computer science instruction is beginning in the earliest grades where computational thinking and concepts of digital citizenship can be cultivated across the curriculum.

COMPUTER SCIENCE FOR THE REAL WORLD™ is a new program created specifically to embed core concepts and core practices from the new K-12 CS Framework into high-interest nonfiction and fiction leveled texts that deal with mandated grade-appropriate subjects in science and social studies. The subtitle of each title indicates the concept or practice from the K-12 CS Framework and ISTE Curriculum made accessible to the target audience. The back cover indicates the GRL as well as the exact concept or practice from the Framework.

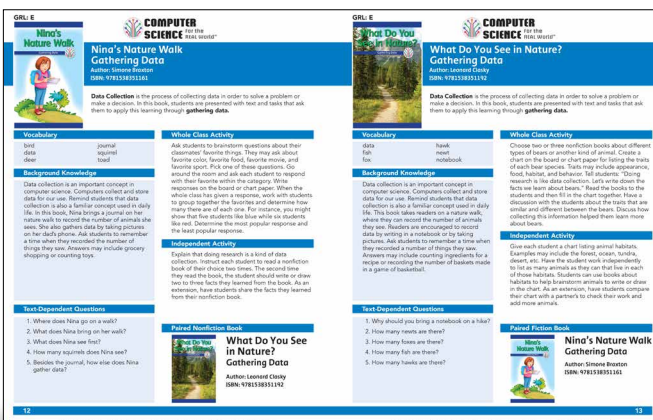
AMONG THE CORE CONCEPTS COVERED ARE:

- Computing Systems
- Networks and the Internet
- Data and Analysis
- Algorithms and Programming
- Impacts of Computing

AMONG THE CORE PRACTICES COVERED ARE:

- Fostering an Inclusive Computing Culture
- Collaborating Around Computing
- Recognizing and Defining Computational Problems
- Developing and Using Abstractions
- Creating Computational Artifacts
- Testing and Refining Computational Artifacts
- Communicating About Computing

Each book contains Teacher Notes to use across the curriculum, extending whole class and individual instruction with a special emphasis on “unplugged” activities (i.e., activities that foster computational thinking without a computer). Selected activities also foster best practices around communicative and social skills in real-world problem solving. **COMPUTER SCIENCE FOR THE REAL WORLD™** not only fosters proficient readers but also computationally literate creators.



SAMPLE Instructional Guide

Explore STEAM
concepts in relatable,
real-life contexts
with paired fiction
and nonfiction
leveled readers

STEAM



Leveled Readers for Grades K-3





Rosen Real Readers: STEAM allows students to explore science, technology, engineering, arts, and mathematics (STEAM) concepts in relatable, real-world contexts. A comprehensive program comprised of paired fiction and nonfiction leveled readers, Rosen Real Readers: STEAM provides students with quality, relatable content, while also providing educators with an easy go-to program to bring vital content-area learning into the classroom. This program focuses on grades K-3 with progressive Guided Reading Levels (GRL) A-H.

Rosen REAL Readers: STEAM addresses dozens of science topics, allowing for strong correlation to state and national standards by exploring the disciplinary core ideas in physical, earth and space, and life sciences as well as engineering and technology, in a highly accessible format. It expands on the Next Generation Science Standards crosscutting concepts by introducing the arts and how they relate to STEM (science, technology, engineering, and math). Most importantly, they make scientific thinking and knowledge accessible to the youngest learners.

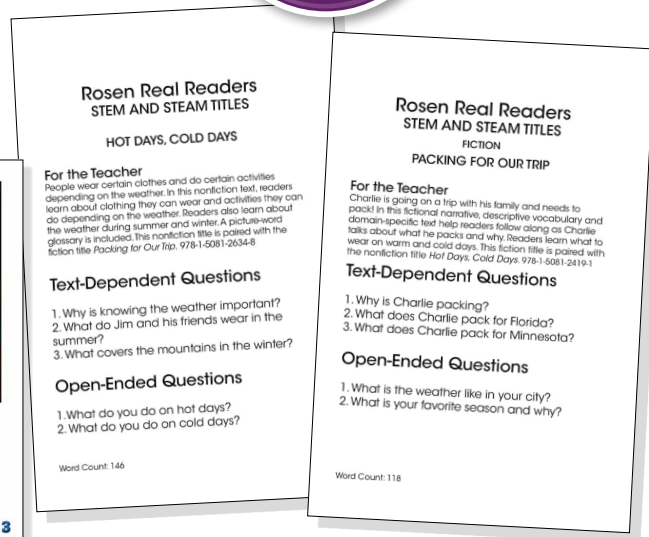
For the exploration of each paired fiction and nonfiction titles, instructors may:

- use one of the titles in a text pair to introduce the concept through whole class instruction and the second title to reinforce learning through small group guided reading instruction;
- promote discussion by having students compare texts and how concepts were explored in each;
- differentiate instruction for advanced learners by allowing independent exploration of the second text;
- differentiate for struggling readers by allowing one-on-one instruction with the second text; and
- apply a cyclical approach to reinforce learning, circling back to previously studied concepts by introducing the second text later on.

The fiction and nonfiction pairs included in this program support science and arts in all domains; their interconnected nature makes for easy implementation into existing curricula as primary or supplemental resources. Many titles can support multiple domains, including technology, math, and the arts, allowing for maximal differentiation and customization.



**Text-Dependent
and Open-Ended
Questions included
for each title!**





Civics

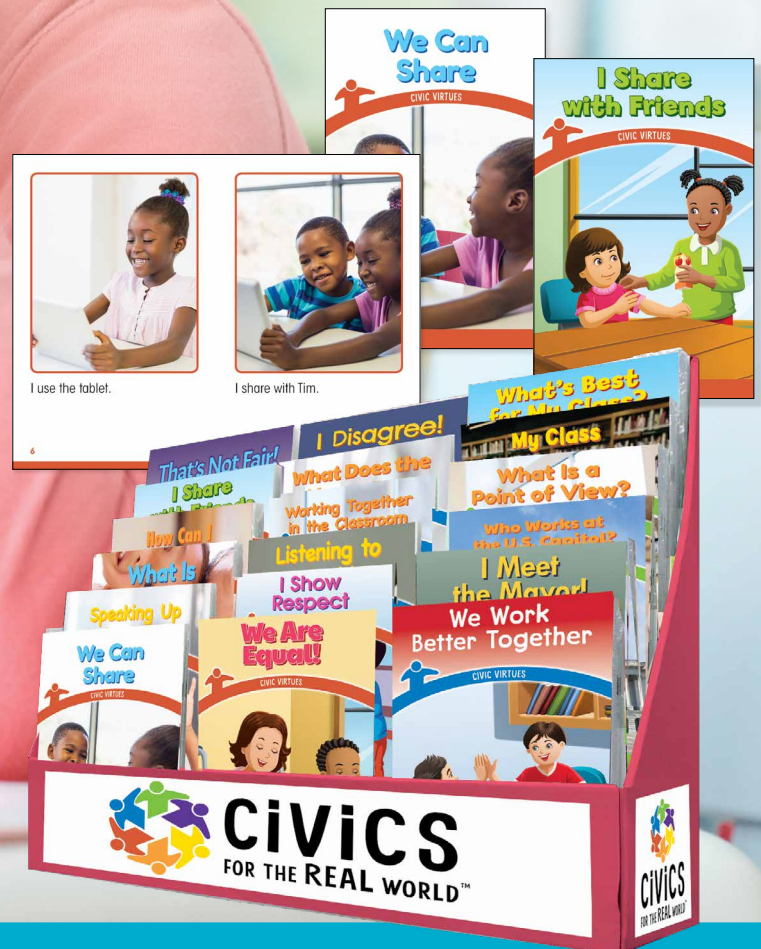
FOR THE REAL WORLD™

Leveled Readers for Grades K-3

Civics encompasses the processes and rules by which people in a society make decisions, govern, and deal with public problems.

Today, more than ever, it is crucial for students to learn and practice basic civic principles to ensure a fair, just, and liberated society. Through paired fiction/nonfiction leveled readers, this collection introduces young readers to five key elements of the C3 Framework for Social Studies State Standards for Civics.

**CREATE ACTIVE,
ENGAGED, AND
INFORMED CITIZENS
WHILE DEVELOPING
PRACTICED, FLUENT
READERS.**





Civics for the REAL World™ adheres to Rosen Classroom's mission to provide quality, content-rich leveled readers for every classroom. These innovative fiction and nonfiction collections address the current English language arts and social studies needs of today's educators and learners.

The books provide rigorous, standards-aligned social studies content within an easy-to-use, leveled reading program while also addressing and celebrating the diversity of the modern American student body. The collections encompass all fundamental disciplines within the social studies concept of civics, including titles spanning Guided Reading Levels (GRL) A-L. The texts give students from kindergarten through third grade a solid start to becoming engaged, 21st-century citizens.

The titles in **Civics for the REAL World™**, such as *I Share with Friends* (GRL A), *We Are Equal* (GRL A), *I Am a Leader* (GRL D), and *I Improve My Community* (GRL L) explore the core civics principles of civic virtue and civic action in an accessible, familiar way. Other titles such as *What Happens at City Hall?* (GRL F) and *My Community Rules* (GRL G) take it a step further by introducing readers to roles in their community and government, as well as the foundations of citizenship. Through both fiction and nonfiction texts, children are given the opportunity to experience stories to which they can directly relate.

For the exploration of paired fiction and nonfiction titles, instructors may:

- use one of the titles in a text pair to introduce the concept through whole class instruction (using instruction suggestions at the front and back of the book if desired), and the second title to reinforce learning through small group guided reading instruction;
- promote discussion by having students compare texts and explain how concepts were explored in each;
- differentiate instruction for advanced learners by allowing independent exploration of the second text;
- differentiate for struggling readers by allowing one-on-one instruction with the second text; and
- apply a cyclical approach to reinforce learning, circling back to previously studied concepts by introducing the second text later on.

SAMPLE Instructional Guide

GRL: A

We Can Share
Civics Virtues
Author: Rory McCallum
ISBN: 9781508193948

Civic Virtues: Apply civic virtues when participating in government, communities, or school settings.

Vocabulary
tablet

Whole Class Activity
Choose an object in your classroom or from your desk that is of interest or that the students would consider a novelty. Perhaps grab a magnifying glass and a stone, a magnet, and some paper clips, bubbles, a spinning top, or a special rubber band. Tell the class to use it for everything they want to use it for. Ask the students to raise a hand if they want to use it for something. Repeat that there is only one item. Ask them to come up with a sharing plan so that everyone may use it. Have the students exercise their plan. If the plan goes awry, let the students back down and take the object back. Ask them, "How can we share this better?" Try the sharing plan again if necessary.

Independent Activity
Tell your students to practice sharing today. Ask them to think about when they can share at recess, playtime, or free time. Ask the students to draw a picture of them sharing something.

Background Knowledge
Civic virtues are ways of acting like a good citizen. Students can practice acting like a good citizen in school, in their communities, and even in their government. They can share, act fairly toward others, and show respect. Remind students that civic virtues are familiar to them and can be used in daily life. In this book, classmates act like good citizens by sharing one tablet with the entire class. Ask students to remember a time when they had to share one thing between everyone in class. What were the challenges of sharing? How is sharing helpful?

Text-Dependent Questions
1. Are there enough tablets for everyone in the class?
2. Does everyone want to use the tablet?
3. What does the class decide to do?
4. In what way is the tablet shared?

Paired Fiction Book
I Share with Friends
Civics Virtues
Author: Vanessa Flores
ISBN: 9781508363089

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GRL: A

I Share with Friends
Civics Virtues
Author: Vanessa Flores
ISBN: 9781508363089

Civic Virtues: Apply civic virtues when participating in government, communities, or school settings.

Vocabulary
juice box pencil

Whole Class Activity
Read *Llama Llama Time to Share* by Anna Dewdney to the class. Ask the class if Llama wanted to share in the beginning. What is the result of the tug-of-war with Fuzzy Llama? Can sharing be hard sometimes? What happens as a result of sharing?

Independent Activity
Have students draw a picture of a sharing experience. Have them indicate in their drawing the friendship that comes from sharing, perhaps by emphasizing big smiles. As an extension, they may share their picture and experience with the class.

Background Knowledge
Civic virtues are ways of acting like a good citizen. Students can practice acting like good citizens in school, in their communities, and even in their government. They can share, act fairly toward others, and show respect. Remind students that civic virtues are familiar to them and can be used in daily life. In this book, the narrator acts like a good citizen by sharing what she has with others. Ask students to remember a time when they noticed that someone didn't have something they needed at lunch, during recess, or in class. What could they have done to make the situation better?

Text-Dependent Questions
1. What problem did the narrator notice with the pencils?
2. What did the narrator do to solve the pencil problem?
3. What problem did the narrator notice with the juice boxes?
4. What did the narrator do to solve the juice box problem?

Paired Nonfiction Book
We Can Share
Civics Virtues
Author: Rory McCallum
ISBN: 9781508193948

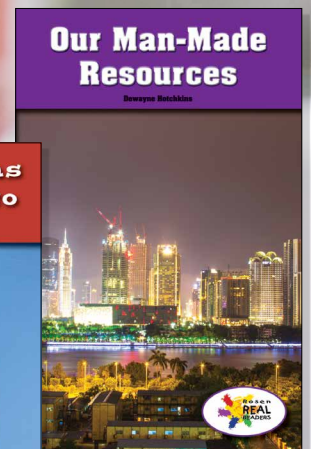
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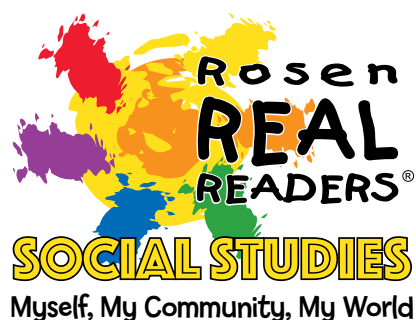


SOCIAL STUDIES

Myself, My Community, My World

Leveled Readers for Grades K-3





Rosen Real Readers: Social Studies adhere to Rosen Classroom's mission to provide quality, content-rich leveled readers for every classroom. These innovative fiction and nonfiction collections address the current English language arts and social studies needs of today's educators and learners. The books provide rigorous, standards-aligned social studies content within an easy-to-use, leveled reading program while also addressing and celebrating the diversity of the modern American student body. The collections encompass all fundamental disciplines within social studies, including titles spanning Guided Reading Levels (GRL) A-H. The texts give students from kindergarten through third grade a solid start to becoming engaged, 21st-century citizens.

The titles in **Rosen Real Readers: Social Studies**, such as *A River Runs Through This Valley* (GRL B), *Children Have Basic Rights* (GRL D), *Constitution Day* (GRL B), and *We Buy Vegetables from Mr. Owens* (GRL B), explore the core disciplines of social studies, geography, civics, history, and economics through an accessible lens. Other titles like *My Dad Takes a Train to Work* (GRL A) and *My Mother Was Born in Mexico* (GRL A) take it a step further by ensuring a range of American experiences are explored. Through both fiction and nonfiction texts, children are given the opportunity to experience stories to which they can directly relate.

For the exploration of paired fiction and nonfiction titles, instructors may:

- use one of the titles in a text pair to introduce the concept through whole class instruction (using instruction suggestions at the back of the book if desired), and the second title to reinforce learning through small group guided reading instruction;
- promote discussion by having students compare texts and explain how concepts were explored in each;
- differentiate instruction for advanced learners by allowing independent exploration of the second text;
- differentiate for struggling readers by allowing one-on-one instruction with the second text; and
- apply a cyclical approach to reinforce learning, circling back to previously studied concepts by introducing the second text later on.

By weaving social studies content into diverse and relatable fiction and nonfiction narratives and offering varied opportunities for instructional use, **Rosen Real Readers: Social Studies** has developed a reputation of being a remarkable resource for helping educators meet their classroom needs.

Text-Dependent
and Open-Ended
Questions included
for each title!

Rosen Real Readers
SOCIAL STUDIES NONFICTION TITLES
FICTION
MY MOM'S MAGIC BUS

For the Teacher
Readers are introduced to community concepts as they learn about a bus that drives all over the city bringing people books. In this fictional narrative, bright visuals help readers follow along as Michael reads the bus and borrows a book from the mobile library! This fiction title is paired with the nonfiction title *My Mom Takes a Bus to Work*. 978-1-5081-2272-2

Text-Dependent Questions
1. Why is the bus magical?
2. Where does the bus drive?
3. Where does the bus stop?

Open-Ended Questions
1. What is your favorite book?
2. Where do you like to read?

Word Count: 67

Rosen Real Readers
SOCIAL STUDIES NONFICTION TITLES
CONSTITUTION DAY

For the Teacher
A young boy named Jamal learns about Constitution Day. Readers will be fascinated as they learn the origins of this important American document. Vibrant color photographs and illustrations of important historic events are included in this nonfiction title. This nonfiction title is paired with the fiction title *A Law for People*. 978-1-5081-2503-7

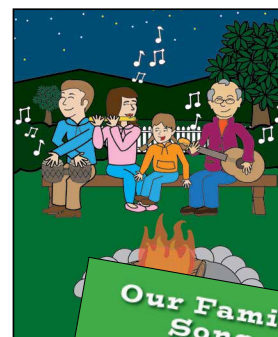
Text-Dependent Questions
1. What is Constitution Day?
2. When was the Constitution written?
3. How many men signed the Constitution?

Open-Ended Questions
1. What is your favorite holiday?
2. Which holidays have you learned about in school?

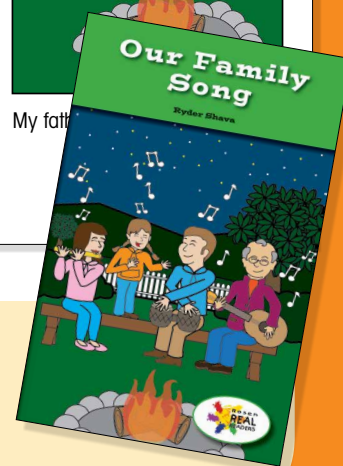
Word Count: 52



My grandfather plays the guitar.



My father



- Text-dependent and open-ended questions at the back of each book
- Evaluate students' reading comprehension and understanding of core content area concepts
- Ideal for small group and independent study
- Perfect jump-start activities for whole class lessons

The Playful Classroom

Games and Books for
Play-Based Learning!

 **Rosen**
Classroom

HABA®

Grades PreK-2

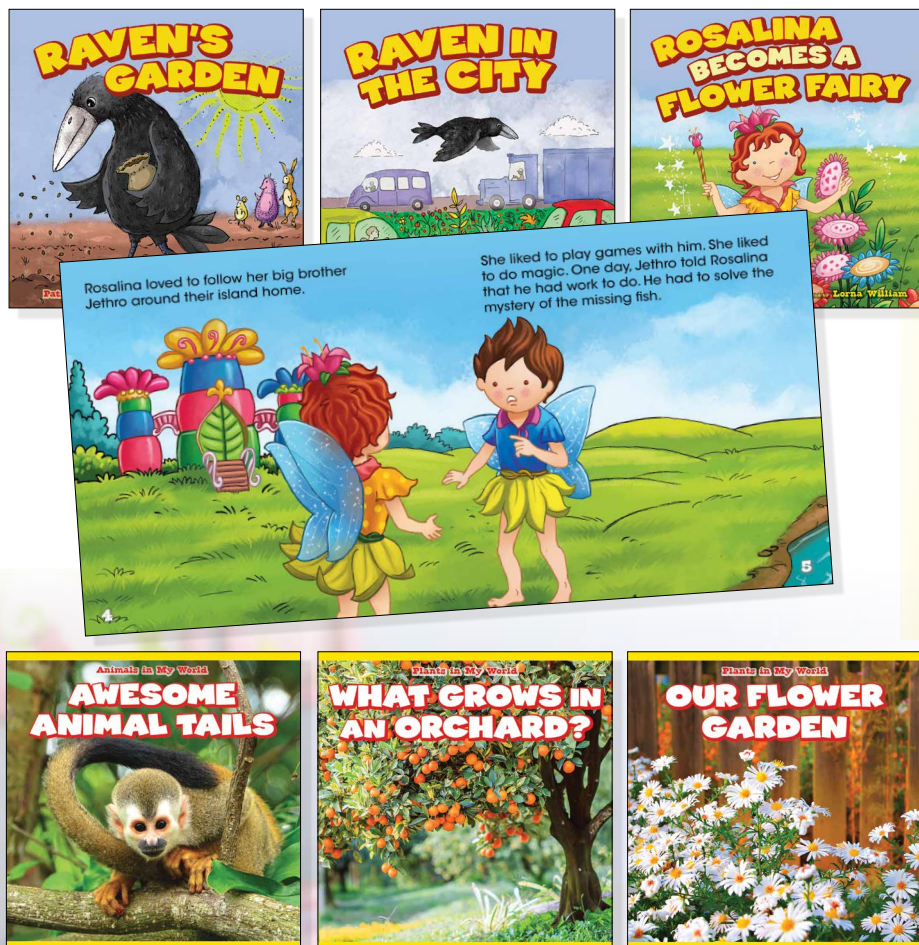
Titles in This Series
RAVEN AND THE FARMER
RAVEN IN THE CITY
RAVEN'S GARDEN

PLAY TOGETHER
READ ALOUD
READ ALONG
READ ALONE

Games and Books for Play-Based Learning!

These highly engaging games, which are integrated into early childhood curriculum topics, now include new read aloud picture books with artwork taken directly from the game; this is done to help maintain students' attention as they transition from game to book. Read aloud nonfiction titles within each topic extend the learning around concepts from the games.

Teacher planning materials include lessons, extension activities, reproducibles, movement activities, and more. Full learning packages focus on meaningful play.



Teacher Planning Excerpt

Theme: Colors **HABA** **Rosen Classroom**

TITLE: A BAG (Books, Action, Games) of Tricks for Teaching Colors in Kindergarten

What you will find in your box:

- This BAG of tricks booklet with sessions that use the instructional materials in this box
- A pamphlet on using games for instruction: Welcome to the Playful Classroom
- A pamphlet that is an overview of all the materials available in this Rosen series
- The HABA game to support the content area: MONZA
- Six books:
 - Three story books
 - A Thrilling Race
 - Race Cars Can Go
 - The Car of Many Colors
 - Three nonfiction books
 - Colors at the Racetrack
 - Colorful Race Cars
 - Let's Paint Our Cars
- Instructional worksheets
- Materials to support instruction, including teaching aids
- Coloring sheets from book illustrations to reinforce recall of the books
- Reproducible materials in a spiral-bound book
- Take-home books
- A connection to downloadable materials

Why did Rosen develop this kit?

Experts have proposed that play is important for young children's learning. Board games that are family games that children love around the world allow play to reinforce learning. These games need to appeal to a wide range of ages and levels of learning. They need to have intentionally developed game strategies that have more than just chance determining the outcome of the game. When very young children are included in game play, the games must be certified safe for under three. HABA games meet all these requirements.

To be effective at fostering a child's development, the games must also have elements that can be connected to topics included in early childhood curriculum areas such as plants, animals, or colors. They must also target one or more of the domains of early childhood development: social-emotional development, physical development, cognitive development, and language development. While the game may link to one or more of the development areas, this BAG of tricks fosters the connection between play and learning by linking that learning to a curriculum area and appropriate development areas. While social-emotional development is often linked to playing the game, physical development is fostered through movement games and dance. Cognitive development often comes through playing the board game, making connections between the game and other materials in the package, and activities suggested for furthering content knowledge. Language development is fostered by the interaction of children or children and adults as they play the game and by linking the game to story books and nonfiction books. The books help children better understand the distinctions between the world of make-believe and the real world of what you can see, hear, and touch.

The lessons in the BAG could be used for standalone presentation of the content or as a supplement to what has usually been done in the classroom. The materials in this box are considered appropriate for kindergarten. There is a box on similar content with a different game, books, and suggestions available to use at the preschool level. Just remember, only the games included in the preschool boxes are listed as "safe" for children under three.

PRICES START AT \$149.95

Orchard and Book Collection (1 game, 1 copy each of 3 fiction titles and 3 nonfiction titles, 18 themed take-home books, 1 planning guide, 1 professional book: *The Playful Classroom*)

Flower Fairy and Book Collection (1 game, 1 copy each of 3 fiction titles and 3 nonfiction titles, 18 themed take-home books, 1 planning guide, 1 professional book: *The Playful Classroom*)

Teddy's Colors and Shapes and Book Collection (1 game, 1 copy each of 3 fiction titles and 3 nonfiction titles, 18 themed take-home books, 1 planning guide, 1 professional book: *The Playful Classroom*)

Monza and Book Collection (1 game, 1 copy each of 3 fiction titles and 3 nonfiction titles, 18 themed take-home books, 1 planning guide, 1 professional book: *The Playful Classroom*)

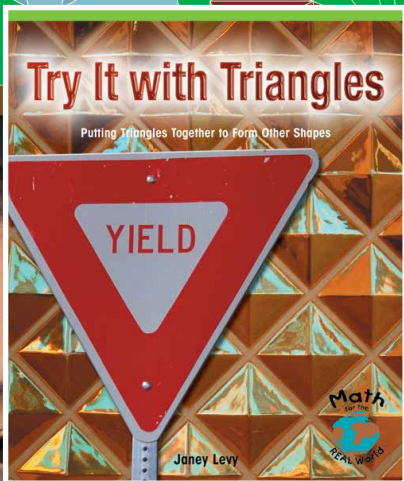
Eeny Meeny Moo and Book Collection (1 game, 1 copy each of 3 fiction titles and 3 nonfiction titles, 18 themed take-home books, 1 planning guide, 1 professional book: *The Playful Classroom*)

Magic Feathers and Book Collection (1 game, 1 copy each of 3 fiction titles and 3 nonfiction titles, 18 themed take-home books, 1 planning guide, 1 professional book: *The Playful Classroom*)





From: *Try It with Triangles*

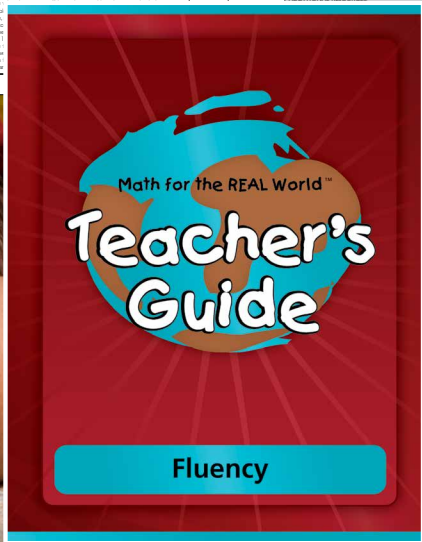


Math for the REAL World™

Improve Math Literacy for Grades K-7

- Meet NCTM focal points
- Connect computation and application
- Integrate math, science, and social studies
- Multiple assessment opportunities
- Address skills in:
 - Numbers & operations
 - Geometry & measurement
 - Algebra
 - Problem solving
 - Data Analysis & probability

<p>AMAZING ANIMALS Multiplying Multidigit Numbers by One-Digit Numbers with Regrouping Chris Zurendy</p>	<p>FLUENCY</p>
<p>MATH CONTENT STANDARDS:</p> <p>1. NUMBERS AND OPERATIONS</p> <p>MATH OBJECTIVES:</p> <ul style="list-style-type: none"> • Compute fluently and make reasonable estimates. • Develop fluency with multi-digit multiplication by understanding the relationship between multiplication and division. • Develop fluency with multi-digit multiplication by understanding the relationship between multiplication and division. • Develop fluency with multi-digit multiplication by understanding the relationship between multiplication and division. <p>DESCRIPTION:</p> <p>• An array of 12 problems from the book is shown. Students work in pairs to solve the problems. The problems involve multiplying multi-digit numbers by one-digit numbers.</p>	<p>MATH VOCABULARY: digit, product, regrouping</p> <p>CONTENT VOCABULARY: amphibian, arachnid, cold-blooded, insect, mammal, mollusk, reptile, snake, tropical, warm-blooded</p> <p>NUMBERS AND OPERATIONS ACTIVITIES:</p> <p>• Math Lesson 1: Grouping Arrangements—Large groups</p> <p>Materials Needed: Chalkboard or chart paper; paper pencils.</p> <p>Activity: In a review, select examples of problems from the text and solve them with the class. Model the use of estimation. Encourage students to estimate.</p>
<p>4</p>	<p>5</p>



Seven Classroom Collections Available



Grades K-1

Levels A-D

Grades 1-2

Levels C-H

Grades 2-3

Levels G-K

Grades 3-4

Levels M-P

Grades 4-5

Levels P-T

Grades 5-6

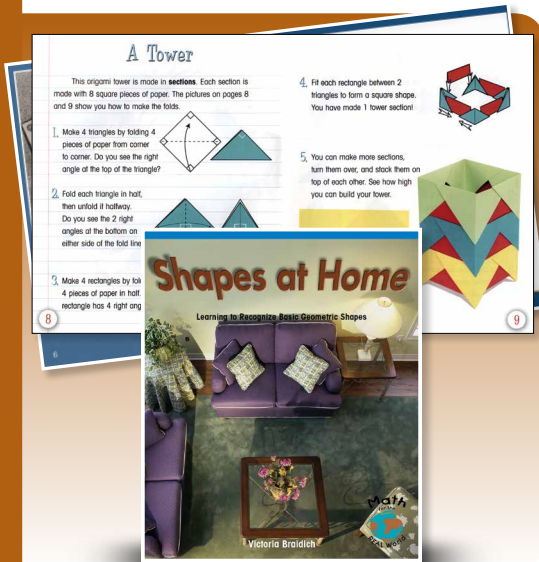
Levels T-Y

Grades 6-7

Level Z



Each Classroom Collection Includes:

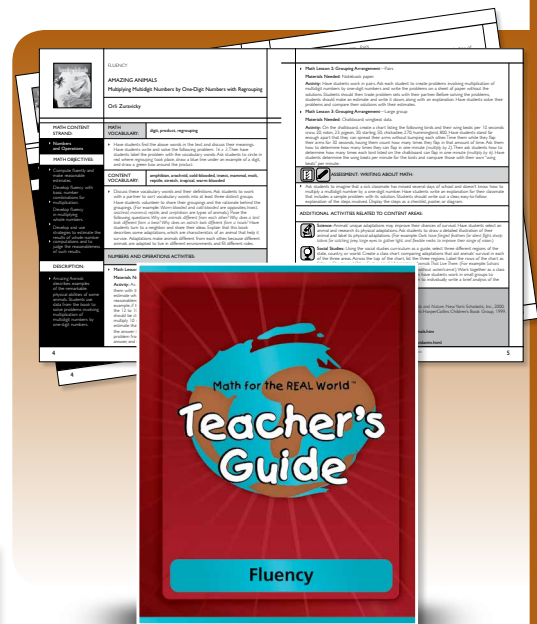
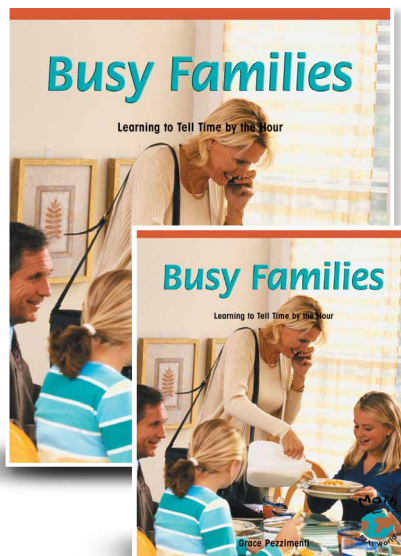


Leveled Informational Books

- Authentic texts
- High-interest subjects
- Engaging narrative with computations embedded
- Open-ended questions
- Available as Enhanced eBooks.

Big Books

- Explicit math instruction
- Connect math with science or social studies content
- Reinforce academic vocabulary



Teacher's Guide

- Explicit math instruction
- Connect math with science or social studies content
- Reinforce academic vocabulary

ROSEN Graphica™

GRAPHIC NONFICTION

ENCOURAGES YOUNG READERS WHILE
SUPPORTING NATIONAL, STATE, AND
COMMON CORE STANDARDS.

Get Students Excited About Reading!

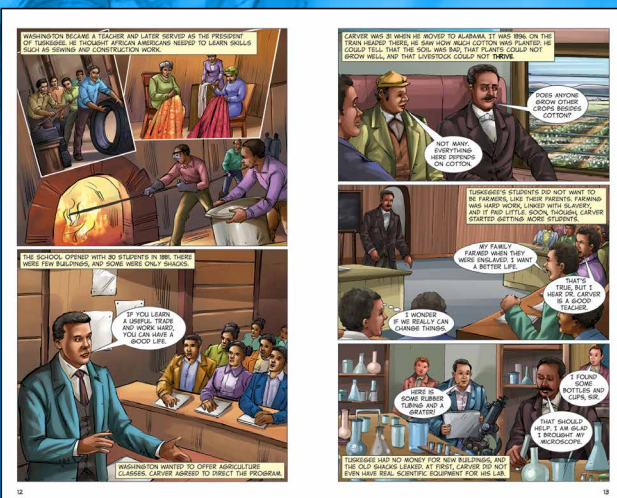
Detailed and accurate content-area nonfiction graphic texts:

- Allow students to integrate information from a variety of sources
- Incorporate strong science and social studies content into accessible nonfiction narratives
- Offer a unique perspective
- Present exposition, dialogue, and narrative text
- Ideal for comparing with traditional texts

Rosen Graphica is a collection of accurate, detailed, content-rich nonfiction in graphic novel format.

- **Texts in social studies, science, biography, and other high-interest topics encourage struggling readers and English Language Learners**
- **Expositional preface and end text provide context**
- **Lesson Plans aid teachers in implementing Graphica into literacy instruction**
- **Multiple assessment opportunities, blackline masters, maps, and more!**

Accurate and highly detailed illustrations present key details visually



WEST 44 BOOKS™

West 44 Books, the new hi-lo middle grade and young adult fiction imprint of Enslow Publishing, is an exciting platform for new, authentic voices and gripping stories. With West 44 Books, struggling readers, especially those from at-risk populations, no longer have to sacrifice page-turning fiction. West 44 Books offers young adult novels in verse, which combine the rhythmic, powerful language of poetry with a riveting storyline. Subject matter is diverse and relatable to readers from all backgrounds. West 44 Books ensures that every reader is able to both get lost in a book and find themselves on its pages.

What People Are Saying About West 44

Some Girls Bind

"James proves the power of the novel in verse as a vehicle to convey rich characterization, complex themes, and a reading experience that levels the field between struggling and skilled readers... Jamie's friends each have their own issues, and Jamie is a sympathetic friend as well as a teen caught in the private drama of self-awareness that makes adolescence and identity construction frightening to so many.
VERDICT: Highly recommended for school and public libraries."
—*School Library Journal*, STARRED Review

Sanctuary Somewhere

"Debut author Dimmig produces a deep and meaningful story in verse for reluctant readers about a young man who is shocked to discover that he is undocumented....The narrative is powerful, informative, and insightful...An undeniably moving read recommended for absolutely everyone—Dreamer or not."
—*Kirkus*

Little Pills

"Dodds presents a genuine, complicated, and struggling teenage protagonist in Charlotte...An engrossing, lyrical debut with strong appeal for reluctant readers that confronts the realities of addiction through an absorbing first-person narrative."
—*Kirkus*

Milo On Wheels (series *The Club*)

"An aspiring biologist who's bullied because of his disability finds friends when he enters a go-kart competition... the optimistic open ending implies that Milo's growth, like the resilient oak's, is an ongoing process that's 'hard, but not impossible.' A realistic, hopeful take on meeting challenges and making friends."
—*Kirkus*

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